

SOUTH ROCK CREEK SCHOOL DISTRICT C-032

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South Rock Creek Public Schools Parental Involvement Policy

The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring – (A) that parents play an integral role in assisting in their child’s learning; (B) that parents are encouraged to be actively involved in their child’s education at school; (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D) the carrying out of other activities.

Our school agrees to implement the following: 1. Our school will jointly develop with parents, and distribute to parents, a School Parental Involvement Policy and School Plan for Student Achievement that the school and parents agree on. Our school will involve parents in the process in an organized, ongoing, and timely way. Our school will submit to the district any parent comments if the School Plan for Student Achievement is not satisfactory to parents. Our school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand. The school will make the School Parental Involvement Policy available to the local community, which will be available online or through the school office. 2. Our school will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school. The School Parental Involvement Policy will be reviewed and updated annually as part of the process of developing the School Plan for Student Achievement. 3. Our school will incorporate the school-parent compact as a component of its School Parent Involvement Policy. Our school will jointly develop the School-Parent Compact, inform parents about the School-Parent Compact, and distribute the School-Parent Compact. 4. Our school will take the following actions to convene an annual meeting to inform and distribute to parents, the School Parental Involvement Policy and information about school programs, including: their child’s and/or school’s participation in school programs; the requirements of the school programs; and the parents’ rights to be involved. 5. Our school will provide parents, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. Our school will hold a flexible number of meetings at varying times, and provide transportation, child care, and/or home visits, paid for with Title I or other funding as long as these services relate to parental involvement. 6. Our school will provide to parents a description and explanation of the curriculum in use at the school, the forms of

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academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Our school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following: a) the State's academic content standards; b) the State's student academic achievement standards, c) the State and local academic assessments including alternate assessments; d) the requirements of Title I (if applicable); e) how to monitor their child's progress; and f) how to work with educators. These meetings will be scheduled by the school, and information will be shared with parents through Back-to-School Night, parent-teacher conferences, and other school-level or classroom-level events and activities.

7. Our school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand. Our school will ensure the accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes our efforts to provide information to the all parents and make the information accessible through appropriate interpretation and translation of documents for the major languages spoken by parents at our school.

8. Our school will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents, and to support a partnership among the school involved, parents and the community to improve student academic achievement, through school-based events.

9. Our school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by offering a districtwide events and activities.

10. Our school will, with the assistance of the district and parents, educate its teachers, administration, and other personnel, in how to reach out to, communicate with, and work with parents as equal partners, concerning the value of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. Our school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other programs, including preschool, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

DISTRICT PARENTAL INVOLVEMENT POLICY**PART 1, GENERAL EXPECTATIONS**

The South Rock Creek School District agrees to implement the following statutory requirements:

- Have school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title 1, Part A programs, consistent with section 1118 of the elementary and secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the school district will work with its schools to ensure that the required school level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each one include, a component, school parent compact consistent with section 1118(d) of the ESES.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title 1, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information in school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request and to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, develop under section 1112 of the ESEA, is not satisfactory to the parent of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools and decisions about how the 1 percent at Title 1, Part A funds reserved for parental involvement or spent, and will ensure that not less than 95 percent of the 1percent reserve goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition.
- Planning involvement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other activities, including ensuring—
 - A. That parents play an integral role in assisting their child learning;
 - B. That parents are encouraged to be actively involved in their child's education at school;
 - C. That parents are full partners in their child's education and are included, as appropriate, and decision making and on advisory committees to assist in the education of their child;
 - D. The carrying out of other activities, such as those described in Section 1118 of the ESEA.

PART II, DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS.

1. The South Rock Creek school district will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under Section 1112 of the ESEA: (1.) Annually host a public hearing over federal programs, and (2.) require the Title I and Title VI committees have a parent.
2. The South Rock Creek district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA: (1.) involved parents on school improvement committees, and (2.) right annually host a public hearing.
3. The South Rock Creek school district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A school in planning and implementing effective parental involvement activities.
4. The South Rock Creek school district will coordinate and integrate parental involvement strategies in part A with parental involvement strategies under the following other programs: Head Start, Reading Sufficiency Act, and state operated preschool programs by contacting their administrators annually.
5. The South Rock Creek school district will take actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) it's parental involvement policies.
6. The South Rock Creek school district will build the schools and parents capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, and understanding topics such as the following, by undertaking the actions described in this paragraph--
 - The state's academic content standards,
 - The state student academic achievement standards,
 - The state and local academic assessments including alternate assessments,
 - The requirements of Part A,
 - How to monitor their child's progress, and
 - How to work with educators.
 - B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, and how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, The Parents as Teachers Program, and public preschool and other program and conduct other activities, such as parent resource centers office, that encourage and support parents and more fully participating in the education of their children.
- E. The school district will take actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practical, in a language the parents can understand.